

**From:** [Okpalaoka, Chinwe](#)  
**To:** [Vankeerbergen, Bernadette](#)  
**Subject:** FW: ASC 337- Introduction to Nonprofit organizations  
**Date:** Monday, March 01, 2010 4:22:05 PM  
**Attachments:** [Non-Prof. Syllabus5hour.doc](#)  
[ATT00001.htm](#)

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Hello Bernadette,

Here's Mindy's response below to the committee's comments on her ASC 337- Introduction to Nonprofit organizations. I think she has clarified things. Is there anything else I need to do other than send this to you for the agenda?

Thanks,  
]Chinwe

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**From:** Mindy Wright [mailto:[MWright@esue.ohio-state.edu](mailto:MWright@esue.ohio-state.edu)]  
**Sent:** Monday, March 01, 2010 12:03 PM  
**To:** Okpalaoka, Chinwe  
**Cc:** Stephanie Moulton  
**Subject:** Re: ASC 337- Introduction to Nonprofit organizations

Hi Chinwe,  
I'm sorry this proposal is confusing.

The overall concept is that 337 is a course that "includes 338.05" work for a grade (as opposed to S/U), and adds to that work 1) an additional required reading (*Good to Great*), and 2) the Challenge Project. This latter project is worth 40% of the course grade. It asks students to work in groups to address a real challenge faced by a local nonprofit.

No, a student would not be able to "register" for both 337 and 338 at the same time. Students who register for 338.05, come to class one day a week (the day the guest speakers visit) and receive the two-hour S/U credit. Students who register for 337 would attend class two days each week. One day, the course meets alongside 338.05 to hear guest speakers. The second day, students in 337 are involved in the additional work described above (reading and Challenge Project).

I'm not sure that a student could take 338.05 one quarter and then 337 another. I think we might need to make some rules about that.

One of the primary reasons for designing these courses in this way has to do with respecting the needs of the guest speakers who partner with us on this course. We were looking at a way to allow the speakers to visit campus once, rather than multiple times.

Please don't hesitate to ask for further clarifications. I've attached a copy of the syllabus that contains the reading requirements and the description of the Challenge Project--just to make sure we are all looking at the same syllabus.

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